



GENEBANKS TECHNICAL REVIEW

SELF-ASSESSMENT

GUIDE 2.1 | March 2023

ABOUT THIS GUIDE

To prepare for the Genebank Technical Review, we compiled a list of questions that will help the Technical Review team assess the strengths, weaknesses, opportunities, and threats of the genebank. We give focus to the composition of the collection, operations, and overall capacity of the genebank to secure the long-term conservation of the genetic resources under its mandate. In addition, we aim to better understand the use aspect of plant genetic resources, through genebank distributions and seed systems linkages.

The self-assessment questionnaire comprises **10 sections**. Each section and the questions therein are numbered with unique identifiers. You will see in various sections of the questionnaire that tables and additional documents are being requested separately. Please complete the questionnaire using the templates provided to you. We encourage you to involve all relevant people within your organization to answer the questions.

DO NOT USE THIS GUIDE TO COMPLETE YOUR RESPONSES.

Please enter “N/A” (not applicable) or “Don’t know” for those questions for which you are unable to provide information. Those are valid responses and indicate the gaps that need to be addressed.

Do not leave a response field blank. If it is blank, we will assume that you missed this question.

Please email Nelissa Jamora at nelissa.jamora@croptrust.org if you have questions or need clarifications.

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TOTAL		142	15	7



- 24. What are known gaps in your collection and what are your plans to fill them?
- 25. How many accessions have been collected by the genebank in the past 10 years?
- 26. How many accessions have been acquired from other institutions in the past 10 years?
- 27. Describe the highest priority activities that could potentially improve genebank operations.
- 28. Describe the highest priority activities that could potentially bring about cost-efficiencies in the management of the collection.

29. Please describe below the established protocols that are followed in the genebank and the written operations manuals (or standard operating procedures) developed for operations.

Operation	Follows an established protocol? (Y/N)	Do you have a written operations manual? (Y/N)	If yes, year last modified (YYYY)	If yes, manual available upon request? (Y/N)
Acquisition of new accessions				
Collection of new accessions				
Accessioning or entry into collection				
Field operations				
Seed production, drying and storage				
In vitro conservation				
Long term field conservation				
Clonal propagation				
Regeneration				
Multiplication				
Characterization				
Evaluation				
Pathogens/diseases detection and cleaning				
Distribution or germplasm exchange				
Safety duplication				
Information management				



Table 1 Composition of the collection by storage type (insert more rows where relevant)

Crop (common name)	Number of accessions				
	In total	In long term seed storage	In medium term seed storage	In <i>in vitro</i> culture	In field genebank
Total					

Table 2 Conservation status of the collection (insert more rows where relevant)

Crop (common name)	Number of accessions							
	In total	With viability tested	With acceptable viability (>85%)	With health status tested	With clean health status	With sufficient seed number	Regenerated or multiplied in the past 5 years	Available for distribution
Total								

Table 3 Composition of the collection by biological status (insert more rows where relevant)

Crop (common name)	Number of accessions						
	In total	Landraces	Breeding materials	Genetic stock	Cultivars or released varieties	Crop wild relatives	Others
Total							

Table 4 Safety duplication of accessions (insert more rows where relevant)

Crop (common name)	Institute	Location, Country	Status (black box/active safety duplicates)	Number of accessions
Total				

Note: Include materials shipped to the Svalbard Global Seed Vault, Norway,

Table 5 Genebank field sites (insert more rows where relevant)

Crop (common name)	Location	Distance from the main genebank (in kilometers)

Table 6 Accessions evaluation (insert more rows where relevant)

Crop (common name)	Traits	No. of accessions	Did the genebank conduct the evaluation? (Y/N)	Year when evaluation was conducted

Table 7 Accessions genotyping (insert more rows where relevant)

Crop (common name)	Type of marker	No. of markers	No. of accessions	Did the genebank conduct this activity? (Y/N)	Year when activity was conducted



Documents checklist



List of additional documents requested	Mark X if completed
Section 1 Tables 1-7, in Excel (use template)	
<i>Table 1 Composition of the collection by storage type</i>	
<i>Table 2 Conservation status of the collection</i>	
<i>Table 3 Composition of the collection by biological status</i>	
<i>Table 4 Safety duplication of accessions</i>	
<i>Table 5 Genebank field sites</i>	
<i>Table 6 Accessions evaluation</i>	
<i>Table 7 Accessions genotyping</i>	
Evidence Section 1 Genebank operations, in PowerPoint	
1.1 Photos of seed packets, with captions	
1.2 Photos of storage containers, with captions	
1.3 Video clip showing key genebank operations from sample processing to storage (embed video in slide)	



2 Equipment and facilities

1. Do you consider that the **facilities** available to you are adequate for the long-term conservation and use of the collection?
If inadequate, what needs to be addressed urgently? How is this being addressed?
2. Do you consider that the **equipment** available to you are adequate for the long-term conservation and use of the collection?
If inadequate, what needs to be addressed urgently? How is this being addressed?
3. Do you consider that the **field sites** available to you are adequate for the long-term conservation and use of the collection?
If inadequate, what needs to be addressed urgently? How is this being addressed?
4. Do you consider that the **field sites** available to you are adequate for regeneration activities?
If inadequate, what needs to be addressed urgently? How is this being addressed?
5. Do you maintain an assets inventory? Who manages this? How often are facilities and equipment checked?
6. If equipment needs to be replaced, what is the process for the procurement of new equipment?
7. What is the process to dispose old equipment?
8. Do you have new equipment that has been recently procured but not yet installed? Briefly describe.

Table 8 Equipment and facilities inventory (insert more rows where relevant)

Category	Description	Year of acquisition / construction	Manufacturer	Model	Quantity	Condition	Location	Date last maintenance	Comments



Documents checklist

List of additional documents requested	Mark X if completed
Section 2 Table 8 in Excel (use template)	
<i>Table 8 Equipment and facilities inventory</i>	



4 Policy

1. Is your country a contracting party to the International Treaty for Plant Genetic Resources for Food and Agriculture (Plant Treaty)?
2. What is your WIEWS INSTCODE?
3. Who is the National Focal Point (NFP) to monitor the implementation of the Second Global Plan of Action for PGRFA? How often do you interact with the NFP?
4. Do you have accessions available in the Multilateral System (MLS)? How many accessions have been made available to the MLS?
5. Do you have an institutional MTA (material transfer agreement) or other similar agreements the govern genebank distributions?
6. Is germplasm distribution subject to the conditions of the Nagoya Protocol for the CBD? For which crops?
7. Is germplasm distribution subject to the conditions of the Plant Treaty? For which crops?
8. How do you report your germplasm distributions to the Secretariat of the Plant Treaty?
9. Describe significant partnerships and interactions with the Plant Treaty.
10. Have you or any of your genebank staff attended a workshop/training hosted by the Plant Treaty? Please describe briefly.



Documents checklist

List of additional documents requested	Mark X if completed
Evidence Section 4 Copy of the institutional MTA (material transfer agreement), if available (in pdf or Word)	



6 Staff management

1. What is the annual staff turnover in the past 5 years? (i.e., average number of staff leaving the genebank in a year)
2. How many genebank staff were identified as “core” or “essential” during the pandemic, hence were allowed to continue working on-site during lockdown?
3. Do you have a plan or policy for staff training and capacity development? Briefly describe.
4. Do you have staff members trained in genebank quality management?
5. Are there opportunities for genebank staff to participate in academic conferences or meetings related to PGRFA conservation within the country? Outside the country? Please give a few examples.
6. Are there opportunities for genebank staff to participate in training and workshops related to PGRFA conservation within the country? Outside the country? Please give a few examples.
7. What staff capacities are missing in your genebank?

Table 9 Genebank staff (insert more rows where relevant)

Name	Position	Gender (F/M)	Highest level of education	Main tasks in the genebank	Number of years in position	1=Regular staff, 2=Temporary, short-term, 3=Student/Intern



Documents checklist

List of additional documents requested	Mark X if completed
Section 6 Tables 9 in Excel (use template)	
<i>Table 9 Genebank staff (insert more rows where relevant)</i>	
Evidence Section 6 Staff management, in PowerPoint	
6.1 Short profiles of key genebank staff	
6.2 Staff group photo, if available	



19. Please list the top 3 countries (geographical origin of germplasm recipients) requesting materials from your genebank in the past 5 years.
20. Please list the top 3 research & breeding organizations within your country requesting materials from the genebank in the past 5 years.
21. Please list top 3 local community organizations or civil society groups within your country requesting materials from the genebank in the past 5 years (specify the location/area/town)
22. If no material was distributed outside your institute, please explain why.
23. If no material was distributed outside of your country, please explain why.
24. Do you organize participatory evaluation of germplasm with farmers? How often do you do this, and how many farmers usually attend? Do you involve other partners?
25. Do you organize participatory breeding of germplasm with farmers? How often do you do this, and how many farmers usually attend? Do you involve other partners?
26. Please describe any multiplication or direct distribution of seed accessions with farmers. How often do you do this, and how many farmers usually attend? Do you involve other partners?
27. Do you have activities to promote the use of genebank materials? Please describe.
28. Do you organize tours of the genebank to groups and individuals? If yes, how many genebank tours do you usually organize in a year? How do you keep track of these genebank tours?



Table 10a Number of unique accessions distributed in the last 5 years (insert more rows where relevant)

Number of unique accessions	Year X-5	Year X-4	Year X-3	Year X-2	Year X-1
Within your institute					
Within your country (excluding your institute)					
Outside your country					
Total number of accessions					

Table 10b Number of samples distributed in the last 5 years (insert more rows where relevant)

Number of samples	Year X-5	Year X-4	Year X-3	Year X-2	Year X-1
Within your institute					
Within your country (excluding your institute)					
Outside your country					
Total number of samples					

Table 11 List of key users/requestors of germplasm and genebank services (insert more rows where relevant)

User/Requester name	Type of user (individual, institute)	Institutional affiliation	Location of user/requestor	Service provided (e.g., germplasm, data, laboratory work, multiplication, safety duplication, advice, etc.)	Email address



Documents checklist

List of additional documents requested	Mark X if completed
Section 7 Tables 10-11, in Excel (use template)	
<i>Table 10 Number of accessions and samples distributed in the last 5 years</i>	
<i>Table 11 List of key users/requestors of germplasm and genebank services</i>	
Evidence Section 7 Photos on distribution, in PowerPoint	
7.1 Photos of seed packets ready for shipment, with captions	
7.2 Photos of top 3 most requested accessions, with captions	
7.3 Photos of top 3 most requested landraces, with captions	
7.4 Photos or videos of genebank tours or farmer field days, if available, with captions	

14. Is there an INRA institutional IT department? Do they maintain your IT infrastructure? Who is the contact person?

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15. Do you have digital scales (electronic balances), barcode readers, label printers, (A4) scanners? How many units each?

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Table 12 Status of accession-level information (insert more rows where relevant)

Crop (common name)	Number of accessions with			
	Passport data	Morphological characterization data	Molecular characterization data	Evaluation data
Total				



Table 13 Availability of accession-level information

Data type	Is available internally? (Y/N)	Available in what form? (1=paper-form; 2=spreadsheet; 3=database; 4=special software)	Is available externally? (Y/N)	Published where? (1=your website, 2=Genesys, 3=Other website, specify URL, 0=not published externally)
Passport data				
Morphological characterization data				
Molecular characterization data				
Evaluation data				
Images				

Table 14 Data management on genebank operations

Operation	Is the activity recorded in ___? (1=paper-form; 2=spreadsheet; 3=database; 4=special software)	Do you use barcoding or RFID technology while implementing this activity? (Y/N)
Acquisition of new accessions		
Collection of new accessions		
Accessioning or entry into collection		
Field operations		
Seed production, drying and storage		
In vitro conservation		
Long term field conservation		
Clonal propagation		
Regeneration		
Multiplication		
Characterization		
Evaluation		
Pathogens/diseases detection and cleaning		
Distribution or germplasm exchange		



Documents checklist

List of additional documents requested	Mark X if completed
Section 8 Tables 12-14 in Excel (use template)	
<i>Table 12 Status of accession-level information</i>	
<i>Table 13 Availability of accession-level information</i>	
<i>Table 14 Data management on genebank operations</i>	



16. From 1 (lowest) to 5 (highest), rate the following topics in terms of interest and relevance for genebank and communications staff.

- Finding, writing and telling stories
- Best practices for interviewing
- Writing press releases
- Media relations
- Photography
- Videography
- Newsletters

17. Is there anything else you would like to tell us about your communications program or training needs?

Table 15 Social media presence

Channel name	Handle/URL	Current number of followers	Frequency of posting (e.g., daily, weekly, monthly)	Languages used to post or respond
Instagram				
Twitter				
Facebook				
LinkedIn				
Other _____				



Documents checklist

List of additional documents requested	Mark X if completed
Section 9 Table 15, in Excel (use template)	
<i>Table 15 Social media presence</i>	
Evidence Section 9 Communications	
9.1 Current communications strategy/plan, if available	
9.2 Communication materials you currently use (e.g., PowerPoint presentations, brochures, media kit, FAQ, posters, etc.)	

10 Seed systems



In this section, we are interested to understand genebank - seed systems linkages, i.e., if and how genebanks work with seed system actors beyond the core function of collection and conservation of germplasm and its distribution to users.

1. Please provide information on any collaboration or work your genebank has carried out with seed system actors, past or present, and at any scale (small pilots or big initiatives).

Seed system actors	Worked with this seed system actor? (Y/N)	If YES, describe the specific activities, scale or size, implementation period, partners involved (other than the seed system actor to the left), funding source, technical and governance challenges, including regulatory frameworks. Provide examples as necessary.
Individual farmers		
Community Seed Banks		
Niche production actors (e.g., organic food producers)		
Hobby grower networks (e.g., seed saver networks, seed libraries)		
Local NGOs working in the seed system		
Donors supporting local seed initiatives		
Seed producer groups/cooperatives		
Breeders or national agricultural research institutions (e.g., universities, national agricultural institutes)		
International agricultural research institutions, e.g., CIMMYT, ICARDA, ICRISAT, Alliance CIAT/Bioversity		
Public seed enterprises		
National private seed companies		
International private seed companies		
Commercial out-growers		
Other seed system actors (<i>specify</i>)		

2. Is your institution interested in active collaboration between the genebank and other seed system actors? If yes, describe a feasible approach that you foresee for your genebank to work with the different seed system actors operating in your country.
3. Is your institutional mandate flexible enough to allow you to work with seed system actors beyond the core function of collection and conservation of germplasm and its distribution to users? If yes, explain existing mandates and examples of such flexibility. If no, describe the regulatory and technical bottlenecks
